



***Virtual* International Conference on Conflict Resolution Education**
Transforming Conflict and Crisis to Justice and Hope: An Initiative for Peacebuilders

Main Conference November 6 - 7, 2020
Student Led Pre-Conference – October 30 – Nov. 1, 2020

Workshop Presenter Bios
(Last updated October 11, 2020)

Rachel Anderson, Carolina Friend School. Rachel has been a staff member at Carolina Friend School since 2001. Rachel is the health education teacher, Growing Healthy Relationship coordinator, and a facilitator for Peaceful Schools NC. She wrote and is teaching CFS's comprehensive sex education and healthy relationship curricula. Rachel is involved with the community by training students, staff, and parents in the prevention of child sexual abuse. As a peace educator and facilitator, Rachel has taught the middle school classes *Conflict Resolution* and *Inquiry into Identity*, and she supports the work of Peaceful Schools NC. Rachel is a founding member of the board of directors for the nonprofit MyHealthEd which provides sexuality education for adolescents through the app, *Real Talk*. Rachel has also presented conference workshops on the local, state, and national levels. Presently, she is working on a book for teachers entitled, *Life Talks: Lessons on Sexuality through Conversations, Activities, and Storytelling*.

Tracy Callahan, Cleveland Mediation Center. Tracy is a graduate of Tuskegee Institute with a Bachelor of Arts in Electrical and Electronics Engineering. He served 15 years in the United States Army. Tracy began his career with Cleveland Mediation Center in November 2010 as a Mediation and Diversion Advocate, working with residents of the men and women's shelters of greater Cleveland to assist them with finding alternatives to shelter. Tracy has also worked in collaboration with the SSVF (Supportive Services for Veteran Families) program to assist veterans living in shelter and supporting them with financial assistance to help veterans leave shelter and enter stable housing. Tracy is currently responsible for facilitating dialogue between clients on the road to being released from jail and their supports in order to have them transition into a safe and stable environment after release.

Steve Chase, Manager of Academic Initiatives, International Center for Nonviolent Conflict. He is a regular Contributor to ICNC's [Minds of the Movement](#) blog . His work supports academic research, curriculum development, classroom and online learning, and other educational efforts, with the aim of connecting practitioners and scholars.

Bonnie Ann Cooper, George Mason University. For four years Bonnie has worked as an educator for youth survivors of sexual exploitation and gender-based violence in Las Vegas Nevada. Bonnie has just completed her Master's dissertation, "Finding a Critical Peace Education Praxis of My Own: A Reflexive Inquiry into Peace and Conflict Studies Curriculum and Scholarship on Sexual and Gender-Based Violence" for a dual-degree intensive Master's program in Conflict Analysis and Resolution at George Mason University and the University of Malta. Through this work Bonnie has become a more informed teacher and active voice in the field of Peace and Conflict Studies. She seeks to advance discussions on SGBV, through direct analysis and teaching, as a means of prevention and redress.

Léna Crain, Ph.D, Associate Dean of Students, Denison University. In her role, Crain rebuilt Denison's conflict resolution program into a multifaceted resource that emphasizes a restorative philosophy, alternative dispute resolution, and dialogue through difference. Crain is a frequent trainer and speaker on restorative justice, conflict resolution and skill building, and the role of national culture in conflict and meaning making, and she was a 2019 Faculty Fellow for the Donald D. Gehring Academy of the Association for Student Conduct Administration. She received her BA from Baldwin-Wallace College, MS from Oklahoma State University, and Ph.D. from the University of Maryland.

Karen DeVoogd, Conflict Resolution Educator Trainer, Whitaker Peace & Development Initiative's Domestic Harmonizer Program (DHP). She currently oversees training and oversight of curriculum implementation at partner schools, supporting teachers and students in applying essential skills of conflict resolution. Karen is also a faculty instructor with the system-wide California State University multiple subject teacher credential program, CalStateTEACH through the CSU Chancellor's Office and CSU Fresno. Ms. DeVoogd's past leadership in the field of CRE was with The Association for Conflict Resolution (ACR), as the National co-chair for the Education Research and Training Section for this group in 2012 - 2015.

Christel Greiner Butchart, MA. Rotary Peace Fellow, International Institute for Restorative Practices (IIRP) Restorative Practices trainer, and educator with 17 years of classroom experience. Christel received her Masters in International Relations with a focus on Peace and Conflict Resolution at the University of Queensland, AU. She leads Peaceful Schools NC, a regional organization dedicated to supporting school communities in creating a thriving school climate based in healthy relationships. Christel works to empower teachers, administrators, and pre-service teachers in effectively implementing conflict resolution and restorative practices. Christel teaches Conflict Resolution and *Rehearsal For Life*, based on Augusto Boal's *Theater of the Oppressed*. Internationally, she has worked with students and teachers in Myanmar and Australia. She has also supported pre-service teachers at a number of universities across the state of North Carolina. Undoubtedly, Christel is passionate about supporting educators in their pursuit of peace education in schools.

Briana Hinga, Ed.D., Assistant Professor of Clinical Education, Rossier School of Education at the University of Southern California. He serves as the Independent Evaluator of the Domestic Harmonizer Program (DHP). In teaching practice and through research, she is interested in the development of critical consciousness. Briana's work intersects multiple disciplines, practice, and theories of knowledge.

Gwen Hullman (PhD Kent State University), Associate Professor, Chairperson for the Department of Communication Studies, Ashland University. She served on an interdisciplinary committee to create a conflict resolution minor at Ashland University. She also served as a volunteer mediator for 9 years in Reno, Nevada at the Neighborhood Mediation Center. There she mediated in civil court, co-mediated through the community center, and mentored new mediators. Her recent research in the use of segmented silence in mediation and community engagement in conflict resolution appears in two chapters in a new Peter Lang series on conflict transformation, edited by Peter Kellett and colleagues.

Kevin Kelly, Director, Dayton International Peace Museum. He has a background in teaching ESL and has lived and taught in China.

Monya Kian, Program Director, Domestic Harmonizer Program (DHP), Whitaker Peace & Development Initiative (WPDI). WPDI is a global non-governmental organization. She focuses on developing programs that promote conflict resolution, particularly in schools. Prior to joining WPDI, she was a Program Director at the Western Justice Center. She possesses a Masters in Peace and Justice Studies from the University of San Diego, a Bachelors in International Studies with Distinction (Minor in Human Rights) from the University of Washington, and a diploma from the Paris Institute of Political Studies (Sciences Po) in France.

Ellen Kyes, Director, Take Ten. Take Ten is a research-based conflict resolution curriculum. Take Ten serves the South Bend community and other areas in the Midwest. Ellen is also a faculty member at the University Notre Dame. A former family law attorney, she turned to social service administration and higher education. Her work

at Notre Dame involves her in community-based research as well as teaching. Ellen is also faculty of Holy Cross College and the Moreau College Initiative and teaches courses in Business, Communications and Law. Ellen serves on the Advisory Board for Bethel University's Communications Department, as past President of Prevent Child Abuse St. Joseph County, is active in issues regarding children and education. She gives presentations at the local, state, national and international levels. She holds a B.A. from Ohio University in Political Science, a J.D. from American University Washington College of Law. Ellen resides in South Bend, IN.

Victoria Niles, Mediation Advocate, Cleveland Mediation Center. Victoria earned her bachelor's degree in Psychology from Notre Dame College. In 2019, she completed the Conflict Resolution and Peace Studies Short-Term Certificate Program at Tri-C. Victoria began working for Frontline Service in 2012 with the Mobile Crisis Team as a Referral and Information Specialist. She provided crisis intervention to adults and children, community resources, assistance to community referrals, and suicide prevention. She has over twenty years of mental health experience. Victoria is primarily responsible for mediating Shelter Mediations and mediates Neighbor to Neighbor and Landlord and Tenant Mediations as well.

Katherine R. Rowell, Ph.D. Professor of Sociology, Sinclair Community College. She recently served as Chair of the Board for the Dayton International Peace Museum (the only brick and mortar peace museum in the United States). She teaches about poverty and racism as well as social justice issues.

Sarah Schmidt, Assistant Director, Global Education Initiatives, Kent State University at Stark. She is a PhD candidate in Cultural Foundations of Education with a research focus on Peace Education. Her international experience began in 2009 when she lived in Rift Valley, Kenya, working in community development and teaching English. In 2011, Sarah graduated Magna Cum Laude from The Ohio State University with a BA in English and Religious Studies. Following her undergraduate studies, she attended American University's School of International Service and received a Master's in Ethics, Peace, and Global Affairs, with a concentration in human rights and social justice in the Middle East and North Africa. Sarah's current research projects include applications of peace pedagogy and peace education theory.