



## 9<sup>th</sup> International *Virtual* College and University Seminar: Developing and Enhancing Peace and Conflict Studies Programs

March 22, 2021 – April 16, 2021

### GOALS & AGENDA

#### **GOALS:**

Over the years, we have brought together hundreds of college and university faculty, staff and administrators from across the country and around the world to invite them to share their good practices, share how they overcame challenges, enhance the good work they are doing, or start a new program! We hope you will consider joining us!

#### **The goals of the seminar include the following:**

1. To convene faculty, staff, and administrators from colleges and universities to work to further build capacity in their peace, conflict, and global studies courses, degrees, certificates, and related programming. All participants that attend are asked to participate and share their experience with their colleagues.
2. College faculty/staff and/or administrators will build upon one or more of three core areas as they work to develop and enhance their action plans around:
  - a) Capacity Building and Sustainability of Programs
  - b) Course Development/Integration
  - c) Supplemental Programming

#### **HIGHLIGHT YOUR WORK**

Each year we host this seminar, we ask participants to share their expertise as part of a panel or in a workshop session on one of the three key areas covered. After we receive this form (see the questions below), we will contact you in order to discuss what innovative work you are doing and whether a panel or workshop format works best. We only need one form per college/university program. We will pair you with other attendees on related content. **If you would prefer to participate and not present, you are more than welcome.** Some college and university personnel are just starting a program. If this is the case, please still complete the form and note at the bottom that you would prefer to participate v. present.

#### **If you are selected to participate, we will ask that you share with your fellow participants examples of your work during relevant group discussions, workshops and presentations:**

- Marketing materials
- Syllabus and/or course outlines to integrate concepts into and/or that are currently offered at their college in the field

- 1 or 2 key resources (a video, a book, a journal article) used in classes that you find particularly helpful
- College mission statements, general education outcomes, strategic plans and supplemental program materials such as Model Organization of American States, Model United Nations, International Club, Peace Clubs, Service Learning, National Peace Poetry Contests, Alternatives to Violence Project, etc.
- An overview of your certificate, degree, or concentration requirements, etc. if applicable.
- Course assessment tools such as - rubrics, midterms, final assessments and participation rubrics

Faculty/staff/administrators will develop action plans focused on one or more of the following (1) Capacity Building and Sustainability of Programs; (2) Course Development/Integration; (3) Student/Supplemental Programming.

## AGENDA

March 22, 2021 – April 16, 2021

***(Note: The proposals selected by March 3<sup>rd</sup> will be added to this agenda and details including times, events, and instructions on how to sign into the platform will be sent to those accepted for the seminar. Those listed in blue below are already confirmed or invited as noted.)***

### FORMAT:

Over the course of the four weeks, the sessions will take place live via Zoom or Webex technology and will be scheduled around the presenters' availability. Those registered may choose to join the presentations and discussions live or watch the recording which will be posted within the CANVAS learning platform along with any pre-readings, handouts, related links, samples, or other resources on the topic. ***In order to be able to access the shared resources each week, participants will be required to participate in the conversations either live or via the discussion boards in order to advance to the next week.***

### CONTENT:

The agenda will include the following overarching content, with good practice and lessons learned provided by the participants from college and university programs at the undergraduate, masters and doctoral level from around the world. A detailed agenda will be provided to those who register for the seminar along with the bios of all special guest presenters and panel discussion members.

### OVERVIEW

***(Note: The proposals selected by March 3<sup>rd</sup> will be added to this agenda and details including times, events, and instructions on how to sign into the platform will be sent to those accepted for the seminar)***

#### Week 1 (March 22 – 26, 2021):

- **Introductions**
- **Capacity Building and Sustainability of Programs and Centers**  
Special guests include:  
[Developing and sustaining a Peace Center at a university] **Dr. Loreta Castro & Dr. Gail Galang, Peace Center, Miriam College, GPPAC, Philippines**  
[Getting buy-in across campus for a program] **Dr. Dale Snauwaert, Undergraduate Minor Peace Studies, College of Education, University of Toledo, OPCS, USA [Invited]**
- **The “how to’s” and lessons learned - developing minors, A.A.’s and majors in global studies, peace and conflict**

#### Week 2 (March 29 – April 2):

- **Course Content**  
Special guests include:  
[Nonviolent Conflict] International Center on Nonviolent Conflict, USA  
[Digital/Media Literacy] Cory Collins, Southern Poverty Law Center, USA [Invited]
- **Innovative use and best practices for utilizing technology for teaching conflict management and peacebuilding online**  
Special guest:  
[Technology for teaching the skills of conflict resolution in on-line classes] Dr. Bill Froehlich, The Divided Community Project, College of Law, The Ohio State University/OPCSN, USA
- **Peace and Conflict Resolution Pedagogy**  
Special Guest:  
[Pedagogy examples for teaching peace studies and peace education] Dr. Tony Jenkins, Justice and Peace Studies, Georgetown University, Global Campaign for Peace Education, GPPAC, USA
- **Course/Module Development and Integration**

**Week 3 (April 5 – April 9, 2021):**

- **Student Programming**
- **Study Away**
- **Field Experiences**  
Special guests include:  
[Good practices and lessons learned, students as community activists] Dr Kathy Matsui, Seisen University, GPPAC, Japan  
[Infusing courses with effective field experiences] Julie Shedd, George Mason University, USA
- **Service Learning**  
Special guests include:  
[Good practices developing service-learning courses] Dick Kinsley, Ohio Campus Compact, OPCSN, USA [Invited]

**Week 4 (April 12 – April 16):**

- **Evaluating Your Program**
- **The Expertise in the Room – Connecting and Supporting your Colleagues**