



9th International *Virtual* College and University Seminar: Developing and Enhancing Peace and Conflict Studies Programs

March 22, 2021 – April 16, 2021

OVERVIEW

GOALS:

Over the years, hundreds of college and university faculty, staff and administrators from across the country and around the world have shared their good practices, how they overcame challenges, and gathered to enhance the good work they are doing or start a new program. We hope you will consider joining us!

The goals of the seminar include the following:

1. To convene faculty, staff, and administrators from colleges and universities to work to further build capacity in their peace, conflict, and global studies courses, degrees, certificates, and related programming. All participants that attend are asked to participate and share their experience with their colleagues.
2. College faculty/staff and/or administrators will build upon one or more of three core areas as they work to develop and enhance their action plans around:
 - a) Capacity Building and Sustainability of Programs
 - b) Course Development/Integration
 - c) Supplemental Programming

HIGHLIGHT YOUR WORK

Each year we host this seminar, we ask participants to share their expertise as part of a panel or in a workshop session on one of the three key areas covered. After we receive the application/proposal form, we will contact you in order to discuss what innovative work you are doing and whether a panel or workshop format works best. We only need one form per college/university program. We will pair you with other attendees on related content. **If you would prefer to participate and not present, you are more than welcome.** Some college and university personnel are just starting a program. If this is the case, please still complete the form and note at the bottom that you would prefer to participate v. present.

If you are selected to participate, we will ask that you share with your fellow participants examples of your work during relevant group discussions, workshops and presentations:

- Marketing materials
- Syllabus and/or course outlines to integrate concepts into and/or that are currently offered at their college in the field
- 1 or 2 key resources (a video, a book, a journal article) used in classes that you find particularly helpful

- College mission statements, general education outcomes, strategic plans and supplemental program materials such as Model Organization of American States, Model United Nations, International Club, Peace Clubs, Service Learning, National Peace Poetry Contests, Alternatives to Violence Project, etc.
- An overview of your certificate, degree, or concentration requirements, etc. if applicable.
- Course assessment tools such as - rubrics, midterms, final assessments and participation rubrics

Faculty/staff/administrators will develop action plans focused on one or more of the following (1) Capacity Building and Sustainability of Programs; (2) Course Development/Integration; (3) Student/Supplemental Programming.